

Topic 1 Transport

Source 1.A

1 How many different methods of transport can you see?

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-
-

2 How were the vehicles you see powered?

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-
-

3 What problems do you think people had travelling in Glasgow?

(Clue: look at the number of types of vehicle and the number of people)

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-

Source 1.B

1 Find two pieces of evidence to show that large numbers of people travelled by train.

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-

2 How are the railway carriages different from modern railway carriages?

(Clue: look at the number of doors on each carriage)

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How would this make travelling by train different from travelling by train today?

-

3 What evidence can you see in the photograph to show people put on their best clothes to travel a hundred years ago?

-

-

4 Can you see how trains were powered at this time?
(Clue: perhaps you cannot)

Source 1.C

1 What evidence is there that large numbers of people travelled by ferry?

-

2 How is the ferry powered?

-

3 What problems do you think that might cause passengers?

-

-

4 Can you see whether these people have put on their best clothes to travel?
(Clue: perhaps you cannot)

Source 1.D

1 How many people could travel in this car?

-

2 What evidence is there that rich people owned this car?

-

3 How was the car powered?

-

4 What advantages were there to travelling by car?

-

5 How comfortable do you think it would be to travel in this car?

-

6 What sort of clothes would people wear to travel in this car?

-

What have I found out?

You have studied four photographs showing travel about 100 years ago. Now, you should think about what you have found out. Look back at your answers to help you.

1 What different types of transport could you have used?

In cities a hundred years ago, most people travelled by _____. Some rich people travelled in their own private _____. They still used _____ to pull carts.

When people travelled longer journeys they went by _____ and by _____.

2 How were these powered?

-
-
-

3 What clothes did people wear to travel at that time?

-
-
-

4 Do you think travelling would have been as comfortable as travelling today? Write down two reasons for your decision.

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-

5 Now you need to think about the evidence you have been using.

The four sources you have looked at have all been photographs. So you need to think about why photographs are useful sources of evidence.

a What are the advantages of studying photographs?

The four photographs were taken between _____ and _____. They should help me find out about travelling a hundred years ago because _____.

They should also help me to find out about travelling then because they show

-
-

You might want to add more points to this list.

b You also need to think about what the photographs have not shown you.

They photographs are a hundred years old and some of the detail is not _____.

They did not show me useful evidence such as

-
-

c What other types of archive material would tell you about transport at that time?

(Remember two things about archive sources:

they are on paper

they were made at the time

So, they will be things like letters, diaries, posters etc.)

Topic 2 Highland Holidays

Source 2.A

1 Find evidence of four activities which would encourage people to come to the Highlands.

-
-
-
-

2 In what other ways does this poster try to make the Highlands appear attractive.

Source 2.B

1 Make a list of the activities the Spa Hotel offered.

-
-
-
-

2 Tick the items on your list which are also shown in **Source 2 A**

3 What evidence is there that this hotel advertised itself as a “healthy” place to stay.

-
-

4 What activity did it advertise which we now think is very unhealthy?

5 What evidence is there that lots of people came to this hotel?

(Clue: look at the size of the building and who the advert claims stayed at it)

Source 2.C

1 What activities in the Highlands does this car advertise?

-
-
-

2 Which of these activities are also advertised by the Spa Hotel?

-
-
-

3 How were people expected to travel to the Highlands?

The adverts on the car says that people were expected to travel to the Highlands by ____

What have I found out?

You have looked at three sources advertising Highland Holidays a hundred years ago.

1 Why did people go to the Highlands for holidays?

2 How many different types of archive material have you studied about this topic?

Source 2A is a _____, **Source 2B** is a _____ and **Source 2C** is a photograph, so I have looked at _____ types of archive material.

3 What other type of archive material would help you find out about why people went to the Highlands on holiday?

(Remember two things about archive sources:

they are on paper

they were made at the time

So they will be things like letters, diaries and even holiday postcards)

Topic 3 Being Poor

Source 3.A

1 What evidence can you find to show that the house was very poor?

This house looks poor because _____

2 What evidence can you find to show that the woman was very poor?

The woman looks poor because _____

3 Do you think that the baby was well looked after?

Source 3.B

1 What evidence can you find to show that the house was very poor?

The evidence that the house was very poor is that it was a _____. The floor was made of _____ and the writer says it was not fit for _____.

2 What evidence can you find to show that the people were very poor?

The evidence that the people were very poor is that they lived in a very poor house. The young boy was _____ and the girl was _____ as well.

3 Why had the people sold their clothes?

The author says they had sold their clothes to pay for _____

4 Why had Mary Gilmour given up her job?

Mary Gilmour had given up her job because _____.

5 Do you think that Mary Gilmour should be given help?

I think Mary Gilmour _____

6 Was Mary Gilmour given help?

(Clue: you need to look at the last line of the document for the answer)

Source 3.C

1 When was the baby abandoned? _____

2 Where was the baby abandoned? _____

3 What was the baby wearing? _____

4 What evidence is there that the baby's mother might not be poor? _____

5 What evidence is there that the baby's mother might not be poor? _____

6 What do you think happened to the baby?

(Clue: look back to what happened to Mary Gilmour) _____

What have I found out?

You have looked at three different sources about being poor a hundred years ago.

1 What kind of houses did poor people live in a hundred years ago?

2 What kind of clothes did poor people have a hundred years ago?

3 Why did poor people not ask for help? _____

4 How many different types of archive material have you studied about this topic?

Source 3A is a photograph, **Source 3B** is a _____ and **Source 3C** is a _____, so I have looked at _____ types of archive material.

5 What other type of archive material would help you find out about poor people a hundred years ago?

(Remember two things about archive sources:

they are on paper

they were made at the time

So they will be things like letters, diaries , doctors' reports and newspaper articles)

Topic 4 Schools a hundred years ago

Source 4.A

1 Look at the desks and seats. How is this different from your classroom? Try to find two differences.

- _____
- _____

2 Look at where the boys and girls are sitting. Is this different from your classroom.

- _____

3 Look at where the teacher is. Is this different from your classroom?

- _____

Source 4.B

1 Find three pieces of evidence which show that school attendance was important in 1903.

- _____
- _____
- _____

2 Which school subjects are mentioned in the log-book?

- _____
- _____
- _____
- _____

Source 4.C

1 Which subjects does this show pupils studied?

- _____
- _____
- _____
- _____

2 What activities does this list show pupils were given?

- _____
- _____
- _____
- _____

3 This list mentions slates for writing. Look at Source 4.A and see where pupils kept their slates.

What have I found out.

Now you have looked at three sources about schools a hundred years ago you should think about what you have found out.

1 How is the classroom of a hundred years ago different from your classroom?

2 How are subjects and activities a hundred years ago different from today's?

3 Is school attendance as important today as it was one hundred years ago?

4 How many different types of archive material have you studied about this topic?

Source 4A is a photograph, **Source 4B** is a _____ and **Source 4C** is a _____, so I have looked at _____ types of archive material.

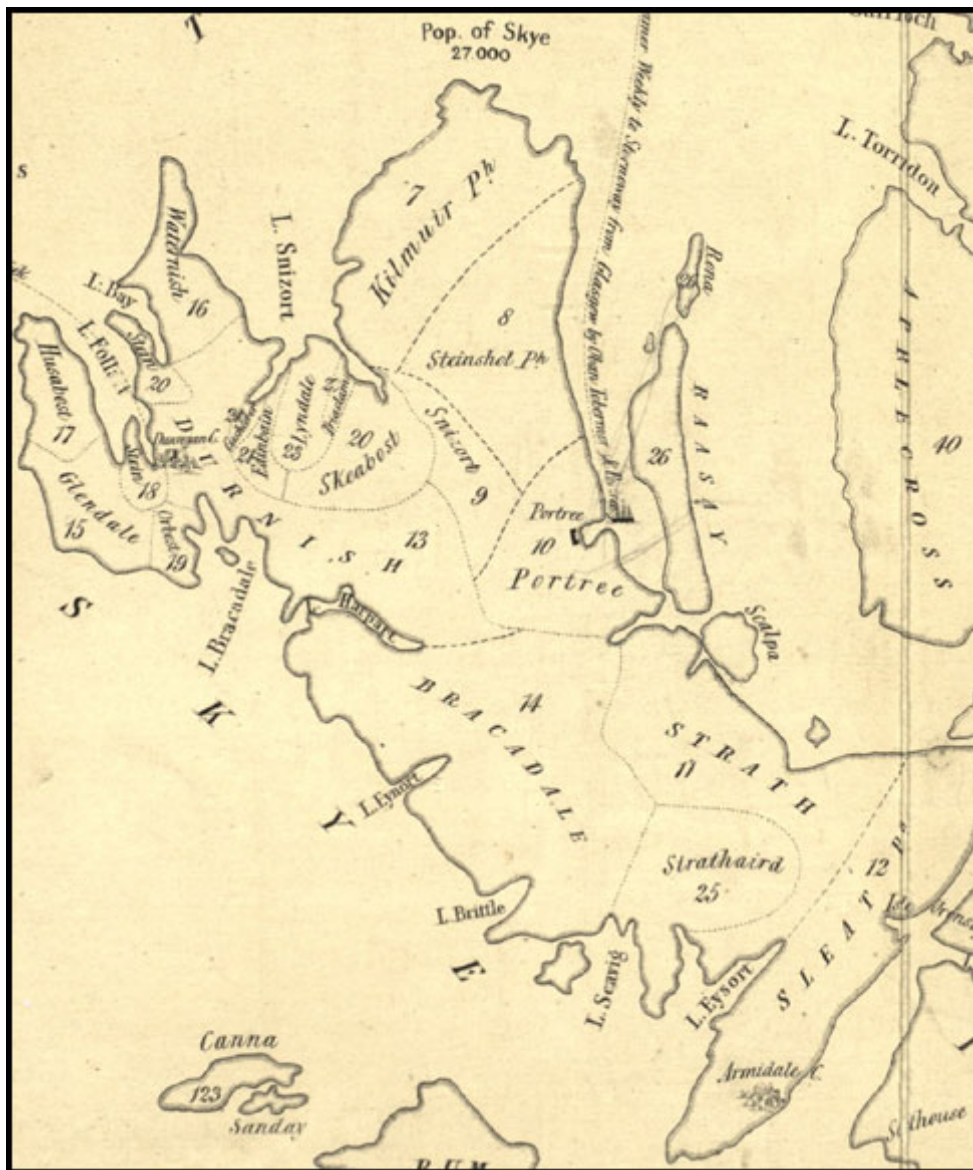
b Who would have written Source 4.B and Source 4.C? _____

c What other types of archive material would tell you about schools at that time?
(Remember two things about archive sources:

they are on paper
they were made at the time
So they will be things like letters, diaries, report cards, newspaper articles)

TOPIC 5 SKYE FAMINE

Source 5.A



1 Use colours to show the areas (parishes) called

Kilmuir

Snizort

Portree

Strath

Sleat

Bracadale

Diurinish (or Durnish)

Source 5.B

1 Chose two areas in Skye and copy down what the population was in 1755, 1801 and 1841

2 Use these figures to decide whether the population has gone up, stayed about the same, gone down.

3 By how much has the population changed. You can draw a bar chart to show this.

Source 5.C

1 The minister gives three reasons why the people in his parish (area) were poor. What are the three reasons? (Clue: look at the first paragraph of the letter)

- _____
- _____
- _____

2 What is the minister worried about? (Clue: look at the first paragraph of the letter)

- _____

What have I found out.

1 You have looked at three different sources about Skye from 1755 - 1849.

Use the information in our answers to complete this paragraph.

Over the hundred years before the famine, the population of Skye _____.

This meant that farms became _____ and most farms grew mainly _____.

However, in the 1840s this crop _____ and the people starved.

2 How many different types of archive material have you studied about this topic?

Source 5.A is a _____, **Source 5.B** is a table of figures and **Source 5.C** is a _____, so I have looked at _____ types of archive material.

3 What other type of archive material would help you find out about the Highland Famine in the 1840s?

(Remember two things about archive sources:

they are on paper

they were made at the time.

So they will be things like letters, diaries, newspaper articles)